

Helping Students Succeed . . .

Accommodations for Students within the GRACE Classroom

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For many students who may struggle academically, - and for many who do not, - the key to success in the classroom lies in having appropriate supports, accommodations, and modifications made to the instruction and other classroom activities. This is true for our students within the GRACE system as well.

People get confused about what it means to have a *modification* and what it means to have an *accommodation*. Usually a **modification** means *a change in what is being taught to or expected from the student*. Making an assignment easier so the student is not doing the same level of work as other students is an example of a modification.

An **accommodation** is *a change that helps a student overcome or work around the disability*. Allowing a student who has trouble writing to give his answers orally is an example of an accommodation. This student is still expected to know the same material and answer the same questions as fully as the other students, but he doesn't have to write his answers to show that he knows the information.

What is most important to know about modifications and accommodations is that both are meant to help a child to learn.

Modifications or Adaptations

Modifications or accommodations are most often made in the following areas:

- **Scheduling**
 - **Setting**
 - **Materials**
 - **Instruction**
 - **Student Response . . .**